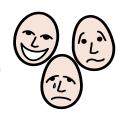


Specialist Teaching and Preschool Service

How I feel in school

(What's working / Not working in the environment /behaviours)



Everyone is sensitive to their environment to varying degrees. When we become self aware we recognise how we feel about our ability. This rating scale can help adults to learn about how children with communication difficulties feel about their learning and the school environment.

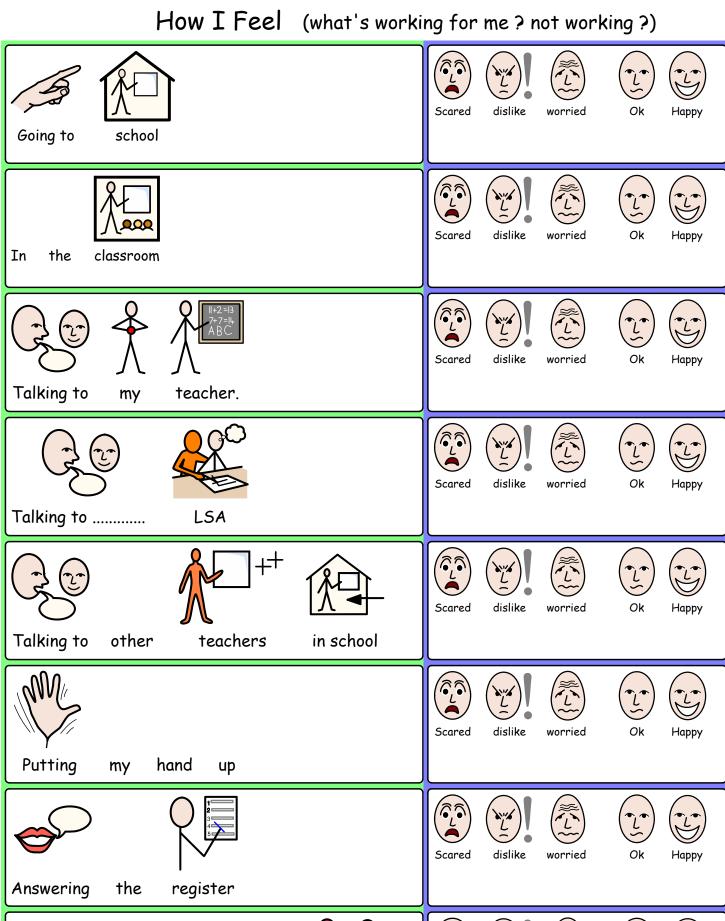
This information can be used as part of the One Planning process.

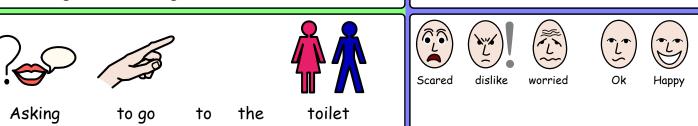
Consider:

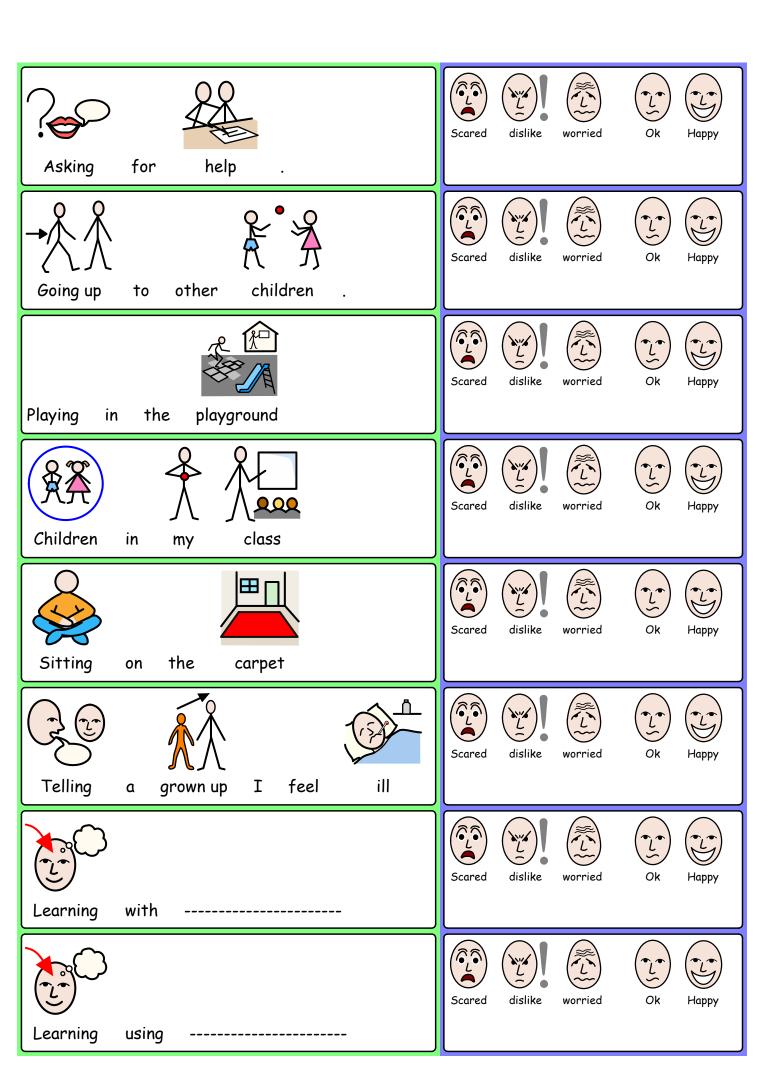
- when you choose to ask the child about these statements time of day, emotional state etc.
- explaining feelings in terms of any sensations they may have when they
 feel any of the feelings in the scale.
- where you are sitting to ensure the child's full attention or move around the school and ask each statement in the place you are referring to.
- using only statements that match the understanding of the child
- cutting the statements out and doing one or two at a time depending on the attention of the child.
- the language you use, point to the part you are reading, talking about;
 repeat if helpful do not add too much language (this may distract or overload the child)
- exploring reasons for the feeling, we could ask ' if happened what could you feel then? Why questions can be difficult for many children to answer.

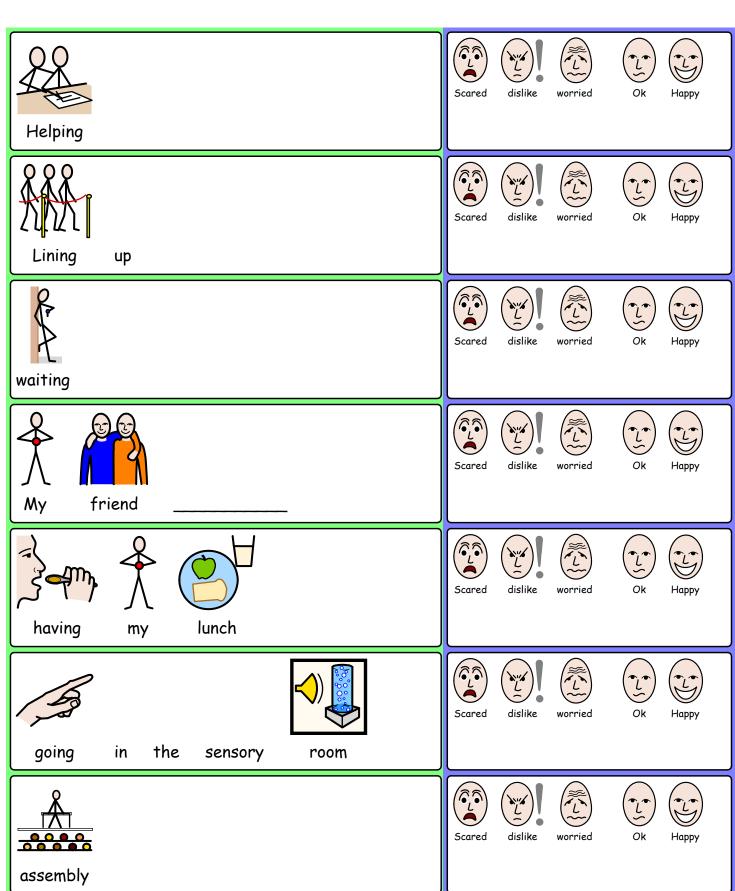
 Specialist Teacher Team SLCN Essex CC

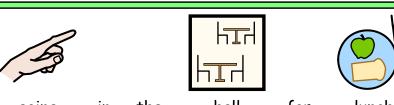
made using Communicate in Print 2 software by **Widgit**www.widgit.com















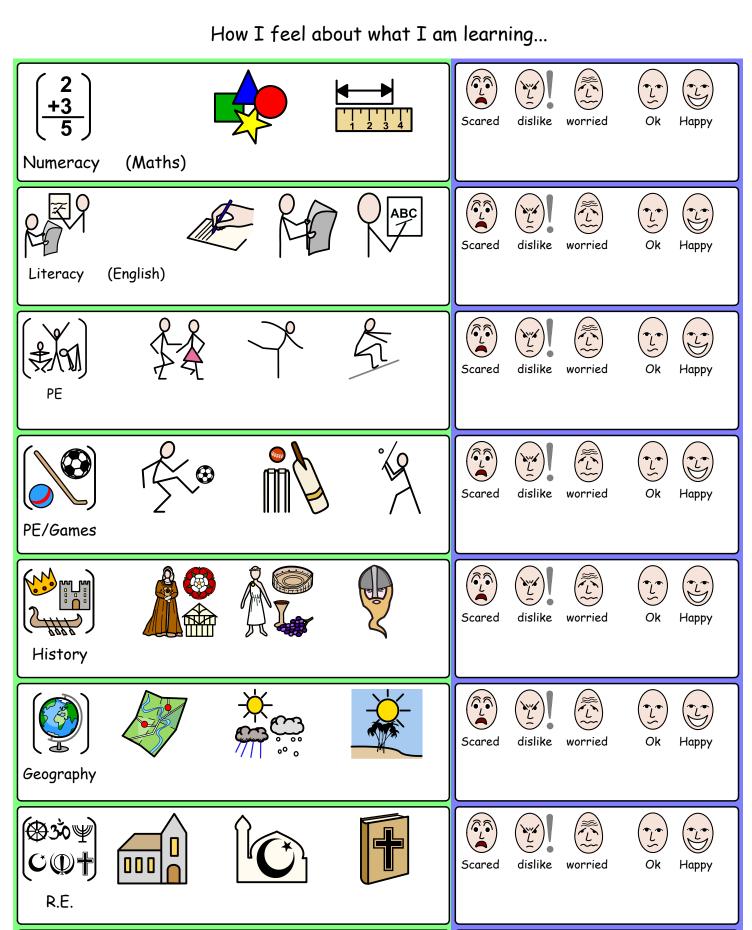








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Drama











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Cooking



















Нарру

Science



















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Music



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