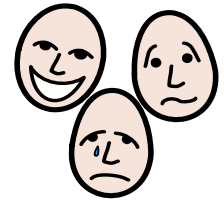




How I feel in school

(What's working / Not working in the environment / behaviours)



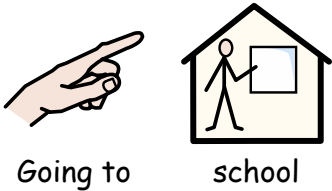
Everyone is sensitive to their environment to varying degrees. When we become self aware we recognise how we feel about our ability . This rating scale can help adults to learn about how children with communication difficulties feel about their learning and the school environment.

This information can be used as part of the One Planning process.

Consider :

- when you choose to ask the child about these statements - time of day, emotional state etc.
- explaining feelings in terms of any sensations they may have when they feel any of the feelings in the scale.
- where you are sitting to ensure the child's full attention - or move around the school and ask each statement in the place you are referring to.
- using only statements that match the understanding of the child
- cutting the statements out and doing one or two at a time depending on the attention of the child.
- the language you use, point to the part you are reading, talking about; repeat if helpful - do not add too much language (this may distract or overload the child)
- exploring reasons for the feeling, we could ask ' if happened what could you feel then ? Why questions can be difficult for many children to answer.

How I Feel (what's working for me ? not working ?)



Going to school



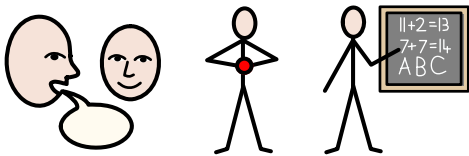
Scared dislike worried OK Happy



In the classroom



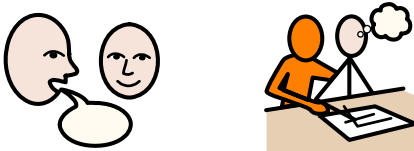
Scared dislike worried OK Happy



Talking to my teacher.



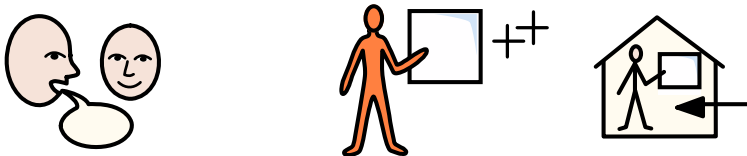
Scared dislike worried OK Happy



Talking to LSA



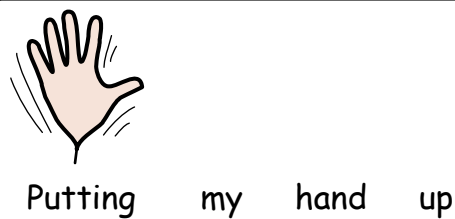
Scared dislike worried OK Happy



Talking to other teachers in school



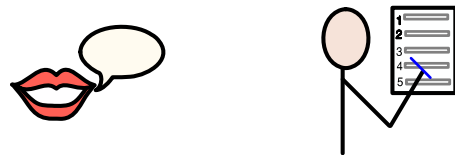
Scared dislike worried OK Happy



Putting my hand up



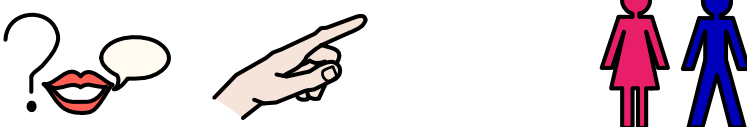
Scared dislike worried OK Happy



Answering the register



Scared dislike worried OK Happy



Asking to go to the toilet



Scared dislike worried OK Happy



Asking for help .



Scared



dislike



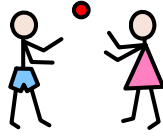
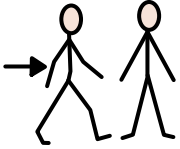
worried



OK



Happy



Going up to other children .



Scared



dislike



worried



OK



Happy



Playing in the playground



Scared



dislike



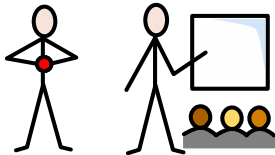
worried



OK



Happy



Children in my class



Scared



dislike



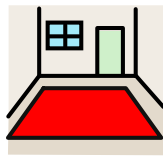
worried



OK



Happy



Sitting on the carpet



Scared



dislike



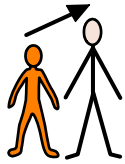
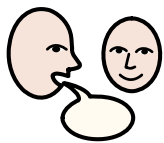
worried



OK



Happy



Telling a grown up I feel ill



Scared



dislike



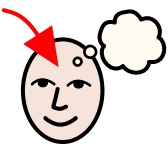
worried



OK



Happy



Learning with -----



Scared



dislike



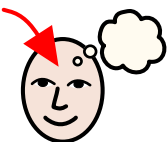
worried



OK



Happy



Learning using -----



Scared



dislike



worried



OK



Happy



Helping



Scared



dislike



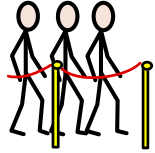
worried



Ok



Happy



Lining up



Scared



dislike



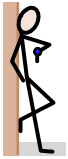
worried



Ok



Happy



waiting



Scared



dislike



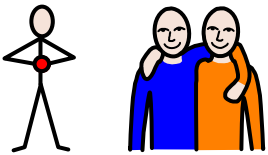
worried



Ok



Happy



My friend _____



Scared



dislike



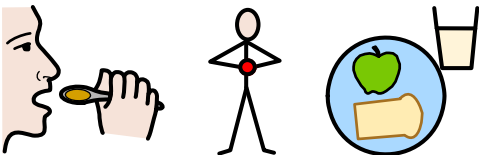
worried



Ok



Happy



having my lunch



Scared



dislike



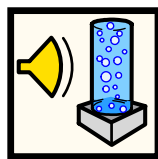
worried



Ok



Happy



going in the sensory room



Scared



dislike



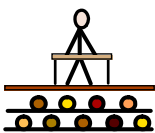
worried



Ok



Happy



assembly



Scared



dislike



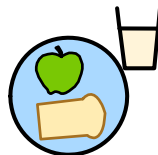
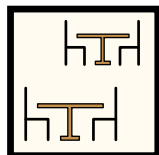
worried



Ok



Happy



going in the hall for lunch.



Scared



dislike



worried



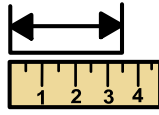
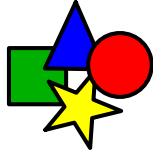
Ok



Happy

How I feel about what I am learning...

$$\left(\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array} \right)$$



Numeracy (Maths)



Scared



dislike



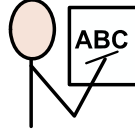
worried



Ok



Happy



Literacy (English)



Scared



dislike



worried



Ok



Happy



PE



Scared



dislike



worried



Ok



Happy



PE/Games



Scared



dislike



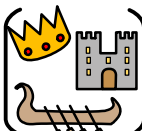
worried



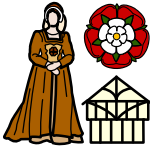
Ok



Happy



History



Scared



dislike



worried



Ok



Happy



Geography



Scared



dislike



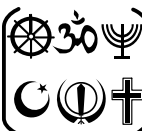
worried



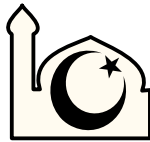
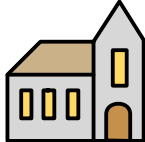
Ok



Happy



R.E.



Scared



dislike



worried



Ok



Happy



French



Scared



dislike



worried



Ok



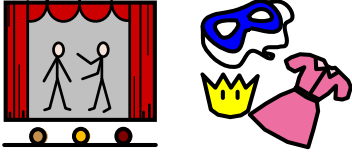
Happy



Art



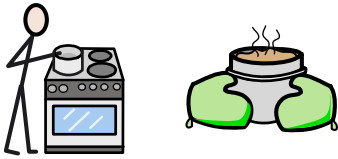
Scared dislike worried Ok Happy



Drama



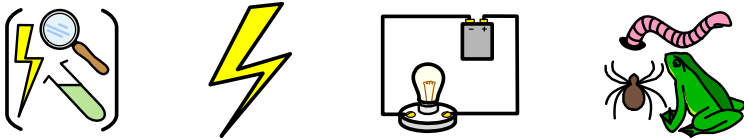
Scared dislike worried Ok Happy



Cooking



Scared dislike worried Ok Happy



Science



Scared dislike worried Ok Happy



ITC technology



Scared dislike worried Ok Happy



Design & technology



Scared dislike worried Ok Happy



Music



Scared dislike worried Ok Happy



Homework



Scared dislike worried Ok Happy